

## Our Services & Packages

Contact us for an initial consultation. We can tailor packages and design them based on your teacher training, consultancy, and curriculum needs.

### SAMPLE PACKAGE 1: CORE PROGRAMMES

Islamic Pedagogy Programme  
Thematic Curriculum Programme

Our core programmes come with:

- 3 full days of training.
- 2 full days of consultancy.
- Materials introducing you to Shakhsiyah Principles and Curricula will be provided.
- The programme begins with a needs analysis of your current school situation and recommendations by our specialist teams.

### SAMPLE PACKAGE 2: SUBJECT SPECIFIC PROGRAMMES

Halaqah  
Art, Craft, Design and Technology  
Arabic and Qur'an

Our subject specific programmes come with:

- 3 full days of training
- 2 full days of consultancy.
- Curriculum and schemes of work across year groups aged 3-11 years.
- The programme begins with a needs analysis of your current school situation and recommendations by our specialist teams.

WE BUILD SUSTAINABLE, LONG-TERM RELATIONSHIPS BASED ON TRUST, TRANSPARENCY AND ALIGNMENT

## ADDITIONAL SERVICES

### IELC Programme

2 IELC Courses facilitated for up to 20 staff

- Course 1A Dialogue in Islamic Classrooms: Using Halaqah to Develop Shakhsiyah
- Course 1B Implementing, Investigating and Evaluating Dialogue in Halaqah

### Islamic Inventions Fair Programme

- 1 full day of training
- The Islamic Inventions Fair - A Teacher's Guide
- The Islamic Inventions Fair - A Parents Guide

### Costs:

Consultancy and Training Rates will be agreed in advance. We offer hourly, half-day and full-day rates.



ACDT CURRICULUM



HALAQAH AS DIALOGIC PEDAGOGY



HOLISTIC THEMATIC CURRICULUM



ISLAMIC  
SHAKHSIYAH  
FOUNDATION

## Shakhsiyah Education & Consultancy

WHY CHOOSE OUR SERVICES?



Would you like to develop your school using Islamic educational theory?

Would you like to introduce dialogic halaqah into your school?



Would you like to introduce an Islamic thematic curriculum in your school?

Do you need support with an Art, Craft, Design and Technology Curriculum that draws on Islamic heritage?



Would you like to introduce an Islamic inventions Fair into your school?

## Islam Centric Education

تربية تأديب تعليم

## Contact Us

020 8802 8651

m.shabaan@isfnet.org.uk

<https://ielc.camtree.org/>



**MAYA SHABAAN**  
Curriculum Developer &  
Course Facilitator

Maya is an IELC Course Facilitator and has developed the Halaqah Curriculum of SEC, ( holding an M.A. in Educational Studies from the University of Michigan and a BS.Ed. in Integrated Language Arts Education from The Ohio State University). Her passion lies in developing innovative curricula rooted in Islamic values, aimed at empowering students and educators.

Lamis is a Curriculum Developer with a BSc in Molecular Biology and Genetics. She has five years of experience in teaching in Pakistan & Turkey working with publishing companies, AFAQ in Pakistan and Canterbury Education in the UK as a curriculum designer, author and voice over narrator. She has used her experience and background in developing the science curriculum and curriculum policy at Shakhsiyah.



**LAMIS M. KARIM**  
Communications Officer &  
Curriculum Developer

## TESTIMONIALS

Shakhsiyah Schools have developed dialogic Halaqah for use with primary age children; this is an innovative and impressive effort which blends the traditional with the contemporary very effectively to support character development.

**AKRAM KHAN CHEEMA OBE, CEO  
IBERR AND MAK CONSULTANCY**

Shakhsiyah schools gives a lot of hope to Islamic educators struggling to find the pedagogy and strategy to effect character education; which we all understand as the true goal of Islamic education.

**DIRECTOR OF INSTRUCTION,  
INTERNATIONAL SCHOOL, INDIA**

## MEET OUR TEAM



**DR FARAH AHMED**  
Director of Education,  
Shakhsiyah; Research  
Fellow, University of  
Cambridge

Nadia is a founder of Islamic Shakhsiyah Foundation with over 22 years of experience in teacher training, Arabic & Halaqah education. She has developed the Quran and Arabic Curriculum, is the author and illustrator of the popular 'Quran for Kids' series, a halaqah tafsir resource for parents and children.



**NADIA AMEEN**  
Head of Arabic & Curriculum  
Development



**SAJEADA AHMED**  
Early Years Specialist &  
Headteacher

As our Early Years expert, Sajjada brings over twenty years of knowledge and experience of developing and refining the Shakhsiyah approach for children aged 3-7 years. She has expertise in curriculum development and effective change management in schools.

To write and produce ACDT Curriculum resources, Taqwa combines academic and creative skills from her BA Middle Eastern Studies (University of Cambridge) and MA Documentary Filmmaking (UCL). Taqwa is a Shakhsiyah alumna. She studied traditional Islamic studies at Cambridge Muslim College and Ebrahim College. See more of her award-winning work at [taqwasadiq.com](http://taqwasadiq.com)



**TAQWA SADIQ**  
Curriculum Developer, Filmmaker  
and Audio Producer

## The Shakhsiyah Model

### 7 PRINCIPLES

The seven Principles of Shakhsiyah Education are derived from the understanding of the *dīn* as *Imān*, *Islam* and *Ihsān*. We connect these concepts to traditional Islamic educational concepts, *tarbiyah*, *ta'līm* and *ta'dīb*. The following principles shape every aspect of our work in our schools and educational projects. They bind us together as a community of learning.

### THEMATIC CURRICULUM

Our approach to learning is interdisciplinary. Our schemes of work consist of six-week long 'themes' that guide subject-specific explorations of the world around us. For example, in Year 4, learners would explore the water cycle in Science, and cyclical theories of the rise and fall of civilisations in History. This gives learners a holistic, connected, comprehensive worldview.

### HALAQAH

Halaqah is the heart of our curriculum, in which learners and the educator sit in a circle and learn from each other through dialogue, following the sunnah of the Prophet Muhammad (saw). Halaqah acts as a starting point for all thematic learning and facilitates learners to connect their Islamic worldview with their subject areas. Halaqah thus draws together all the different subject-specific learning within a 'theme'.

تقدير | منهج الدراسي | بلاغة | حلقة | قدوة | شخصية اسلامية | نية